

**Teacher support in the
Croatian Strategy of
Education, Science, and
Technology**

EDUCA-T

**HIGHER
EDUCATION**

**PRETERTIARY
EDUCATION**

**SCIENCE AND
TECHNOLOGY**

STRATEGY

**LIFE LONG
LEARNING
CONCEPT**

**STAREGY
IMPLEMENTATION**

**HIGHER
EDUCATION**

**PRETERTIARY
EDUCATION**

**SCIENCE AND
TECHNOLOGY**

STRATEGY

**LIFE LONG
LEARNING
CONCEPT**

**STAREGY
IMPLEMENTATION**

MAJOR GOALS

- **INCREASE IN THE OVERAL QUALITY OF HIGH EDUCATION**
- **ACCESS TO HIGH EDUCATION FOR ALL IN ACCORDANCE WITH THEIR INDIVIDUAL ABILITIES, INTERESTS, AND SOCIAL DEMANDS**

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OBJECTIVES

- **1: IMPROVE STUDY PROGRAMMES** BY CONSISTENTLY IMPLEMENTING THE PRINCIPLES OF THE BOLOGNA REFORM AND BY RE-DEFINING ACQUIRED COMPETENCES
- **2: ESTABLISH AN EFFICIENT BINARY HIGHER EDUCATION SYSTEM** THAT IS ALIGNED WITH NATIONAL NEEDS AND WITH THE PRINCIPLE OF EFFICIENT MANAGEMENT OF HIGHER EDUCATION INSTITUTIONS
- **3: ENSURE A HIGH-QUALITY HUMAN RESOURCE STRUCTURE** AT HIGHER EDUCATION INSTITUTIONS AS A FOUNDATION FOR IMPROVING THE QUALITY OF HIGHER EDUCATION
- **4: DEVELOP AN EFFICIENT HIGHER EDUCATION FUNDING SYSTEM** THAT STIMULATES DEVELOPMENT
- **5: SECURE APPROPRIATE PREMISES AND INFORMATION AND COMMUNICATION TECHNOLOGIES INFRASTRUCTURE** FOR HIGHER EDUCATION INSTITUTIONS
- **6: IMPROVE THE STUDENT FINANCIAL SUPPORT SYSTEM WITH A SPECIAL EMPHASIS ON THE SOCIAL DIMENSION OF HIGHER EDUCATION**
- **7: INTERNATIONALISE HIGHER EDUCATION** AND ENHANCE ITS INTEGRATION INTO THE EUROPEAN AND GLOBAL HIGHER EDUCATION AREA
- **8: FURTHER DEVELOP A CULTURE OF QUALITY** AND ACCOUNTABILITY IN HIGHER EDUCATION

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3. ENSURE A HIGH-QUALITY HUMAN RESOURCE STRUCTURE AT HIGHER EDUCATION INSTITUTIONS AS A FOUNDATION FOR IMPROVING THE QUALITY OF HIGHER EDUCATION

- **3.1. INCREASE THE QUALITY OF RESEARCH AND TEACHING AMONG TEACHING STAFF**
- **3.2. RE-DEFINING MECHANISMS FOR STRUCTURING THE WORKING HOURS AND TASKS OF TEACHING STAFF**
- **3.3. SETTING STANDARDS FOR THE HUMAN RESOURCE STRUCTURE OF HIGHER EDUCATION INSTITUTIONS AND DEFINING STAFF STRUCTURE AND EMPLOYMENT POLICY**

POSITION OF A TEACHER IN HIGHER EDUCATION

- FACING EVER INCREASING DEMANDS:
 - FAST CHANGES OF COMPETENCES STUDENTS HAVE TO ACHIEVE THROUGH THEIR STUDIES
 - CHANGES IN EDUCATION TECHNOLOGY
 - INCREASED STUDENTS' AWARENESS OF THE IMPORTANCE OF EDUCATION
 - NEW LEARNERS
 - COMPETITIVENESS IN THE WORLD EDUCATION MARKET

POSITION OF A TEACHER IN HIGHER EDUCATION

- WHILE IN THE SAME TIME:
 - FINANCING OF HIGHER EDUCATION DECREASES FROM YEAR TO YEAR
 - HE PREMISES AND INFRASTRUCTURE DO NOT FOLLOW REQUIREMENTS OF TODAY'S STUDIES
 - NUMBER OF TEACHING STAFF REMAINS THE SAME
 - NO SYSTEMATIC SUPPORT IN TERMS OF LIFE LONG EDUCATION PROGRAMMES FOR HE TEACHING STAFF
 - EVALUATION MECHANISMS ARE GETTING MORE AND MORE STRINGENT

SITUATION IN EHEA

- MOST EUROPEAN COUNTRIES HAVE SOME KIND OF SUPPORT FOR HE STAFF BUT IN MOST COUNTRIES THE SUPPORT IS NOT SYSTEMATICALLY INTRODUCED
- BFUG WG3 HAS IDENTIFIED MOST IMPORTANT TOPICS FOR DISCUSSION IN THE 2015. – 2018. PERIOD
 - NEW LEARNERS
 - DIGITAL EDUCATION
 - **TEACHERS' SUPPORT**
 - COMPETENCES AND THEIR RELEVANCE
 - INVOLVMENT OF RESEARCH IN TEACHING

EXPECTATIONS FROM EDUCATION FROM THE POINT OF VIEW OF THE STRATEGY

- TO SYSTEMATISE THE EXISTING EFFORTS AND ACTIVITIES OF INDIVIDUAL HEI IN PROVIDING SUPPORT TO THE TEACHING STAFF
- TO CREATE A SYSTEMATIC SCHEME OF SUPPORT PROGRAMMES TO ENABLE HE STAFF TO PROVIDE STUDENTS WITH ADEQUATE COMPETENCES
- TO COORDINATE DIFFERENT ACTIVITIES AIMED TO IMPROVE THE POSITION OF A UNIVERSITY TEACHER